

Children's Centre Ofsted Action Plan

Children's Centre Cluster Name	Date of Children's Centre Inspection	Ofsted Outcome / Judgment
Foleshill Children's Centre Stoke Heath Children's Centre	November 2012 March 2011	Satisfactory Satisfactory

Recommendation	Actions	Lead	Success Criteria	Progress	Comment
Continue to work with health service professionals to ensure that data on health outcomes are made available to the Centre so that it can shape provision accordingly	Meet on a weekly basis with the Health Visiting Team. Provide space in the Centre to accommodate the local Health Team. Continue to work alongside the Data Team to obtain relevant health data.	Senior Management Team Local Health Team Public Health	Work with partners to identify all the families with young children in its area. Use outreach work to identify target groups and encourage those families who would otherwise be unlikely to access services the Centre has to offer. Provides and facilitates access to universal activities and relevant services for targeted families, and monitors how many families use them and continue to use them until their	Foleshill Children's Centre is a live Acting Early Site following an integrated model of working with local professionals including health visitors, midwives, GP's, Social Care, parenting and CFF. The Integrated Team meet on a weekly basis to discuss new families where there is a concern for the unborn child/child's welfare. Statistics and data are being collected and shared via the acting early agenda and quarterly from the data team. All new Mothers are asked to sign a data	Completed On-going monitoring carried out and documented in SEF and Development Plan.

			needs have been effectively met.	sharing consent form and data is shared with Health Visitors and Children's Centres to ensure that all children aged 0 to 5 are registered with the Children's Centre in order that all families are aware of Children Centre Services.	
Continue to develop effective strategies to increase the engagement and participation of key target groups	Identify target groups using relevant data and local intelligence. Undertake community walks across the local reach area. Work with partners to increase involvement form registration. The information is shared at the Partnership Advisory Board (PAB) meeting ensuring a partnership approach is taken to ensure families are aware of the services the Children's Centre offer.	Senior Management Team Outreach Staff PAB Members	Establishes and maintains contact with targeted families in the local area. Identify the target groups and individual families most in need of intervention and support, the specific nature of their needs and the universal and specialist services needed to support them.	Community walks of the reach area have been completed. 100% of 2 year olds eligible for 2 year funding have received information; homes have been visited and families have been invited to the Children's Centre. Involvement form (registration) figures are monitored monthly and are on track in accordance with targets set. Target groups are identified and the Centres services are planned to reflect the needs of the local community.	Completed On-going monitoring and evaluation is carried out and documented in SEF and Development Plan.

<p>Provide more opportunities for families to develop their economic stability by offering increased opportunities for them to develop vocationally useful skills, as well as their English, mathematics and ICT</p>	<p>Ensure there is sufficient availability and access to a range of courses in the local area to enhance family's skills and employment prospects for the future. Meet with adult education to establish the local needs.</p>	<p>Partnership Co-ordinators</p>	<p>Opportunities for parents and carers to participate in activities that improve their personal skills, education and employability.</p>	<p>The Centre is working in partnership with WEA to provide ESOL classes to local families. There are currently two classes running from the Centre. Mapping of other local providers of adult learning has been identified and families are being signposted to enrolment days. Partnership Co-ordinators are meeting with Adult Education to establish methods of tracking adults with young children on their employment journey. Case studies are completed where the Centre has had a significant impact on the economic stability of a family.</p>	<p>Completed On-going monitoring and evaluation is carried out and documented in SEF and Development Plan.</p>
<p>Improve the effectiveness of the partnership advisory board by: developing board members' understanding of their responsibilities for the</p>	<p>Organise the advisory board to follow the cluster model. Revisit the terms of reference to ensure appropriate services are represented.</p>	<p>Centre Manager Partnership Co-ordinators</p>	<p>The challenge provided by local authorities and how this contributes to improved performance.</p>	<p>The cluster operates one PAB covering both Children's Centres. The meeting is held quarterly and chaired by a local faith leader. The</p>	<p>Completed On-going monitoring carried out and documented in SEF and Development Plan.</p>

<p>quality of provision and outcomes in the Children's Centre and their ability to provide effective challenge and strategic direction ensuring that users are fully represented on the board and that they are involved with shaping Centre services.</p>	<p>Meet quarterly and have defined agendas reflective of local needs.</p>		<p>The extent to which target families contribute to the Centre's performance and delivery, for example through advisory boards.</p>	<p>meeting is well represented by a cross section of professions and organisations. The agenda reflects local topics and points of interest and has facilitated presentations from a number of guest speakers. The meeting also allows all members to update in regards to their own service and seek support from colleagues.</p>	
<p>The local authority should ensure that: The Centre has sufficient staff to provide services to meet the needs of users in the reach area, children from deprived families have sufficient local access to high-quality day-care provision.</p>	<p>Await outcome of FSR to start recruitment process. Disseminate staff resource in accordance to need.</p> <p>Offer a brokerage service for childcare places</p>	<p>Local Authority</p> <p>CQRA's</p>	<p>Provides or facilitates arrangements for targeted children to take up the free entitlement to early education, especially two-year-olds from disadvantaged families.</p>	<p>The cluster is supporting families to understand their entitlements in regards to free childcare for 2, 3 and 4 year olds. Door knocking of eligible 2 year olds has taken place twice in the past 6 months to ensure families are fully aware of their entitlement.</p> <p>Childcare Quality Regulations Advisors</p>	<p>Completed</p> <p>On-going monitoring carried out and documented in SEF and Development Plan.</p>

				(CQRA's) are working with local providers and prospective providers to ensure there are sufficient childcare places available locally. CQRAs provide a brokerage service to families in order to support them in finding early years provision.	
The health authority should improve its partnership with the Children's Centre to ensure that: Service's for users are cohesive and lead to improving health outcomes the Centre receives sufficient information to be able to demonstrate its impact on health outcomes and plan provision.	Work with the data team to ensure that health data is available and can be trended to establish impact the Centre is having locally on improving health outcomes and the services required for the future.	Partnership Co-ordinators. Data Team Local Health Lead	Whether the services are appropriate and relevant to the needs of targeted families, taking account of how they are decided upon, planned, the intended outcomes and how these will be measured. The development of healthy lifestyles for target children and their families.	Health data is provided quarterly via the corporate data team at a variety of levels. The data booklet trends data and provides it at LSOA level where available. The data is analysed and used to plan for future services as well as monitor the impact of the Centres outcomes for children and their families.	Completed On-going monitoring carried out and documented in SEF and Development Plan.
Increase the collection and use of management information and data in order to enable:	The Centre to have a SMART development plan in place that clearly outlines the priorities for the future	Centre Manager	How well evidence and robust data are used to set and agree on performance and outcome measures	The leadership team meet every 6 weeks to discuss the priorities and work the cluster is carrying	Completed On-going monitoring carried out and documented in SEF

<p>the Centre to improve the evaluation of outcomes, leaders to set precise and measurable improvement targets and the local authority and the advisory board to challenge outcomes.</p>	<p>and how resources with be effectively used to meet set objectives. Development plan to be shared with PAB members and amended in light of challenge and comments made every 12 months.</p>		<p>that can reduce inequalities and improve the lives of target families.</p> <p>The rigour and effectiveness of self-evaluation systems used to inform the Centre's priorities and to set challenging targets for improvement.</p>	<p>out. Discussion of challenges and how these will be overcome is shared. The development plan is reviewed twice a year and is a shared document with the staff team and PAB members. It is reflective of data and local intelligence that is available and is realistic and timely in its objectives.</p>	<p>and Development Plan.</p>
<p>Provide users with more guidance on qualifications, training and volunteering opportunities and monitor users' outcomes in improving their economic well-being.</p>	<p>Work with family and adult education to track uptake of courses locally. Advertise the services of Adult Education available.</p> <p>Ensure that economic stability is a focus of all CAF packages.</p> <p>Advertise new volunteer opportunities at the Children's Centre</p>	<p>Partnership Co-ordinators.</p> <p>Adult Education.</p>	<p>How well practitioners work with target children and parents, are good role models and have sufficiently high expectations and aspirations.</p> <p>Opportunities for target adults to participate in activities that improve their personal skills, education and employability.</p>	<p>A service level agreement with adult education is in place outlining the responsibilities of both parties to ensure that a range of appropriate services are available locally. The cluster hosts two family learning groups which are baselined and evaluated each term.</p> <p>Volunteer opportunities are advertised at the Centre and external opportunities are</p>	<p>Completed</p> <p>On-going monitoring and evaluation is carried out and documented in SEF and Development Plan.</p>

				supported via VAC and PAB members.	
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